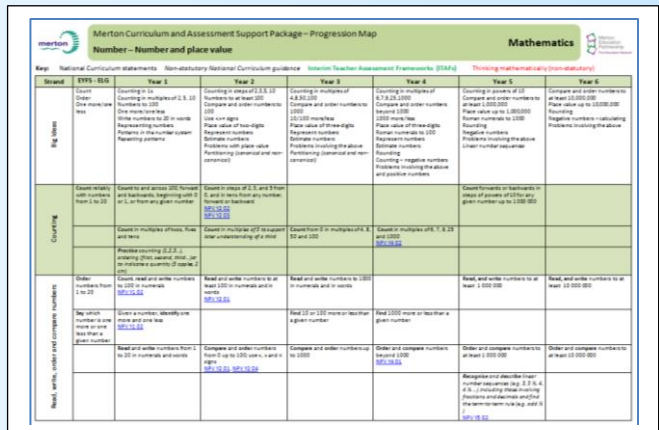


Curriculum and Assessment Support Package

A package of materials to support the planning and assessment of mathematics from Years 1-6 has been developed over the past year in the Local Authority of Merton.

The package is designed to provide teachers with:



1. Progression maps for each strand of the National Curriculum from Year 1 to 6 that track skills forward and back across the primary phase to support planning and differentiation
2. Annotated examples of work exemplifying age-related expectations and greater depth for a wide range of statements from the National Curriculum from Year 1 to 6 to support assessment

Select from a choice of 3 half day sessions:

- ✓ 20th September 2017 09.00 to 12.00
- ✓ 29th September 2017 09.00 to 12.00
- ✓ 29th September 2017 13.00 to 16.00

Teachers attending the half day training will study the materials available and consider how they can be used to formatively assess their pupils and plan lessons effectively.

YEAR 1
ASMD Y1 02

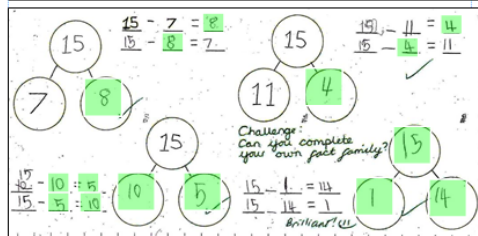
Number—Addition, subtraction, multiplication, division

Number Fluency Ranges: Up to and within 20

ARE in the Spring term

NC Reference:


- Add and subtract one-digit and two-digit numbers to 20, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + \square = 9$



The pupil is representing fact families using the part-part-whole model, understanding the relationships between the three numbers in terms of subtraction.

The pupil has found the missing numbers from the models and has written two equations showing the relationships between the three numbers.

Context:
The pupil was given partly completed part-part-whole models and was required to find the missing number to complete it. The highlighted numbers are the ones the pupil has written in, while the other numbers were given.



Venue:
The Chaucer Centre, Canterbury Road, Morden SM4 6PX