

London South West Maths Hub Assistant Maths Hub Lead (Reception) post

London South West Maths Hub is seeking to recruit an experienced and highly effective Early Years school practitioner to join our team of Assistant Maths Hub Leads. This is a unique opportunity to work alongside schools across our region, supporting high-quality early mathematics provision and helping to improve outcomes for children, particularly those who need it most.

This document outlines the Maths Hubs Best Start in Life offer and explains how teachers and their schools can apply to be involved.

The closing date for applications is Monday 16th March.

Background

London South West Maths Hub is one of 40 Department for Education-designated Maths Hubs working together in the national Maths Hub programme. Led by two "Outstanding" schools, Chesterton Primary School and Belleville Primary School, our Hub has established a strong track record of high-quality school-to-school support.

Maths Hubs offer professional development opportunities for anyone involved in the teaching of maths, with the aim of driving school-wide change. All activity is led by local school-based teachers and leaders of maths who together form a professional learning community for local leaders of maths education (LLME).

London South West Maths Hub works together with schools and colleges to support the continuous improvement of mathematics education for all pupils and students in Kingston, Merton, Richmond, Sutton and Wandsworth.

Context

The '[Giving every child the best start in life](#)' (2025) report makes a powerful case that early education is crucial to tackling disadvantage and raising national educational standards. It identifies a persistent problem: too many children start school without the foundational language, numeracy and social-emotional skills needed to thrive. The government's mission – to ensure that at least 75% of children achieve a 'good level of development' by the end of Reception by 2028 – positions early mathematics as a key indicator of school readiness and later academic success.

The strategy calls for a renewed focus on teaching quality and workforce development in early education. It states that 'children's outcomes improve when high-quality interactions with adults help them to learn new words and new skills and extend their understanding of the world'. To achieve this, the government commits to 'investing in training and qualifications to raise the skill levels of the workforce, and increasing understanding of high-quality practice, providing more access to proven, evidence-based early years programmes.'

Central to the vision is the role of Maths Hubs in supporting teachers in Reception to deepen their understanding of early mathematics – how young children build number sense, spatial reasoning, and problem solving through intentional teaching, small-group work, play and routines. Professional learning that strengthens teachers' mathematical subject and pedagogical knowledge will therefore be vital to achieving the government's goal of 75% of children achieving a good level of development in Reception.

The Hub is looking to recruit an Assistant Maths Hub Lead to oversee the Reception professional development activity and team of Reception LLME.

Wandle Learning Partnership

London South West Maths Hub sits within Wandle Learning Partnership (WLP), the curriculum and professional development arm of Wandle Learning Trust. WLP leads a range of local, regional and national programmes and school improvement, including the Wandle English Hub, Wandle Teaching School Hub and London South West Maths Hub.

Being part of WLP means LLME are supported by a wider infrastructure, strong operational systems and a well-established network of schools, leaders and expert practitioners. Our workforce benefit from working within a partnership that values collaboration, equity and sustained impact on children's outcomes.

The Role

The Assistant Maths Hub Lead (Reception) will work alongside the Maths Hub Lead and other Assistant Hub Leads to oversee LLME work, with particular responsibility for:

- Facilitating support for Mastering Number implementation – including offering opportunities to observe live sessions
- Facilitating an online community to support LLMEs involved in Reception work
- Overseeing Intensive support in Reception
- Developing further LLME capacity in Early Years
- Developing relationships with partners
- Reporting to the Maths Hub Lead and Senior Leadership Link

Candidate suitability

We are seeking to recruit a skilled and committed teacher, with recent experience in Reception, who has played a leading role in improving early mathematical outcomes in his/her own school. LLME are seconded from their home school, with the full support of their headteacher, to work alongside schools supported by the London South West Maths Hub. Schools will be reimbursed for release time.

Time commitment and school expectations

LLME are seconded from their home school for 20 days (or equivalent to half a day a week) to participate in:

- Maths Hub Leadership team meetings
- continuous professional development
- overseeing Reception LLME activity

Home school headteachers are expected to:

- ensure the mutually agreed release time is provided for the LLME role
- support the LLME to continue developing and embedding mathematics practice within their own school

Other Maths Hub leadership activity may be of interest to supplement the role, both accredited leadership programmes (for Professional Development and School Development leadership activity) and Work Group leadership. Click [here](#) to find out more.

How to apply

Applicants, in conjunction with their headteacher, should complete the form below and submit it to London South West Maths Hub by Monday 16th March 2026.

Applications should be sent to: info@londonsouthwestmathshub.co.uk copying in the Headteacher.

The application process will involve a written application, visits to shortlisted candidate's schools and face-to-face interviews at Chesterton Primary School.

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| Applications close | 16 th March 2026 |
| Visits to shortlisted schools | w/c 13 th April 2026 |
| Interviews | w/c 20 th April 2026 |

School visits will include:

- Observation of candidate teaching Mastering Number and a reflection discussion about the lesson
- A brief conversation with the headteacher