

June 2025 update

As we head into the final term of this academic year, we would like to update you with information on a few programmes with fast approaching deadlines to apply.

In addition, we have included information on the release of our full catalogue with all the professional and school development opportunities on offer, and how to sign up.

The update includes

- **Final Call - Last chance to apply**
 - Secondary Mastery Specialist programme 2025/26
 - Post-16 GCSE and FSQ Mastery Specialist programme 2025/26
 - SKTM Secondary Non-Specialist Teacher (EEF Trial) 2025/26
 - Mastering Number at Reception and KS1 2025/26
- **London South West Maths Hub 2025/26 Full Catalogue**
- **Express an interest in our 2025/26 programmes**
- **Maths Week London event 23 – 27 June 2025**



Final Call - last chance to apply

Applications are closing for the following funded 2025-26 leadership programmes. These fully funded programmes are designed to develop teachers as experts in teaching for mastery and the leadership of professional development. Applications must be submitted by 10 June 2025. Please email us if you would like more information - info@london southwestmathshub.co.uk

Secondary Mastery Specialist programme 2025/26

Want to become a specialist in teaching for mastery and support your own school to develop teaching for mastery approaches? Join the Secondary Mastery Specialist Programme. During the course of the programme you will receive fully-funded professional development from experts, have time to develop your own expertise, and then go on to support others.

Any teacher (excluding ECTs) who is teaching maths in a state-funded secondary school in England and who wishes to develop both their own classroom practice and their skills in leading professional development with others, can apply to become a Secondary Mastery Specialist.

Learn what's involved in the application process by downloading this [updated information document](#). More information [here](#)

Post-16 GCSE and FSQ Mastery Specialist programme 2025/26

This programme is for practitioners of post-16 GCSE Maths resit and/or Functional Skills Maths who are currently employed in a post-16 setting and regularly teaching maths to students aged 16-19. Participants must have at least two years' experience teaching post-16 GCSE/FSQ maths, with the capacity to lead change within their own institutions. They may be based in FE colleges, Sixth Form colleges, or other post-16 settings. Learn what's involved in the application process by downloading this [information document](#). More information [here](#)

Final Call - last chance to apply

SKTM Secondary Non-Specialist Teacher (EEF Trial)

EEF Funded Trial - 2025/26 SKTM Secondary Non-Specialist Teacher programme

We're excited to let you know about a highly regarded Specialist Knowledge for Teaching Mathematics (SKTM) programme aimed at secondary non-specialist maths teachers.



Fully funded EEF trial

Specialist Knowledge for Teaching Mathematics (SKTM)

Secondary Non-specialist Teachers Programme

There are significant numbers of people teaching maths in secondary schools without specialist initial teacher training (ITT) in maths. This programme supports these teachers to develop the specialist knowledge for teaching maths – a blend of subject knowledge and pedagogical knowledge.

Working in partnership with London Central and West Maths Hub, the SKTM Secondary Non-Specialist programme is completely FREE to state-funded participating schools, and is part of a fully funded Education Endowment Fund (EEF) Trial. Participating schools, working with their local Maths Hub, will also be contributing to the EEF's evidence base for interventions aiming to address the shortage of mathematics teachers within England.

Who can take part?

It is open to non-specialist maths teachers who will be teaching Year 8 in 2025/2026 and based in Kingston upon Thames, Merton, Richmond upon Thames, Sutton and Wandsworth state-funded schools.

To find out more, please [download the information sheet](#), which includes full details of the programme, the EEF trial, and how to apply. You can also [listen to the NCETM's podcast to hear from a non-specialist maths teacher and his Head of Department](#) about how valuable they found this course.

How to apply

To sign up, please [visit the London Central and West Maths Hub website](#).

Mastering Number at Reception and KS1

This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception classes, and progression through KS1 to support success in the future.



The short video gives a flavour of Mastering Number happening with different age groups. The teachers explain how the programme has benefited all pupils in their classes, providing firm foundations for later work in maths.

<https://vimeo.com/1074631531>

Who can take part?

This programme and its Work Groups are open to all primary state-funded schools that have not yet engaged with the Mastering Number programme. [Click here for more information and to express an interest for 2025/26](#). **Deadline to apply is 6 June 2025.**

2025/2026 London South West Maths Hub FULL Catalogue

We have something for everyone in our provision for 2025/2026. View online or download the [London South West Maths Hub 2025/26 catalogue](#) to see the full Maths Hub programme offer.

All projects are free of charge to state-funded schools/organisations.

2025/26

Maths Hubs Professional and School Development Opportunities

Discover fully funded subject-specific opportunities to support professional learning for teachers and development for departments and schools.



MATHSHUBS
LONDON SOUTH WEST

NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

ncetm.org.uk | @NCETM

Coordinators of the Maths Hubs Programme

Types of school and professional development activity

Work Group	Work Groups have an emphasis on collaborating to support school or department-wide development in maths, as well as supporting individual professional learning and development. Lead participant teachers develop their own practice by trying out new approaches in their own classrooms, and work with their colleagues in school to share ideas and establish approaches across their school or department. They also meet regularly during the year to collaborate with their peers locally. Work Groups are led by a teacher (or former teacher) expert, who is experienced in both maths education and in leading teacher professional development.
Programme	Programmes support individual teachers or leaders of maths in their professional development. There are two types: Specialist Knowledge for Teaching Mathematics (SKTM) programmes, where individuals develop specialist knowledge to improve their practice and local leaders of mathematics education (LLME) development programmes, to equip practitioners to lead work with teachers and schools. Both involve participants joining a national or regional cohort of colleagues from other schools or colleges, and exploring centrally-produced NCETM materials.
Community	Professional learning communities also emphasise supporting individual teachers or leaders of maths in their professional development. Participants collaborate formally and informally, over a sustained period of more than a year, to deepen their understanding of maths culture, curriculum, pedagogy, and professional development. Community Leads establish a professional learning culture that creates professional dialogue and mutual support, offering their own expert input where appropriate.
Targeted Support in Maths	Targeted Support in Maths supports primary and secondary schools to make sustained change in maths through a bespoke offer over a sustained number of agreed days. Local leaders of maths education (LLMEs) from the school's local Maths Hub will work with participating leaders to develop their understanding and practice of developing maths, underpinned by the key features of the EEF implementation cycle. Leaders will meet regularly with their LLME over a planned period of time and will collaboratively explore, plan, deliver and evaluate a development focus in maths. The collaborative professionalism between the school leader(s) and the LLME aims to develop a long-term professional learning relationship between the school and Maths Hub.

How can you get involved?

Discover the professional development opportunities your local Maths Hub is offering in this catalogue. Then get in touch with your local hub to book your place.

Maths Hubs provide something for everyone and every school. Don't miss out!



ncetm.org.uk | @NCETM



Coordinators of the Maths Hubs Programme

When you take part in a project with your Maths Hub, you will engage in one of four types of professional development activity - a **Work Group**, a **programme**, a **community** or **Targeted support in Maths**. All of these are structured to enable teachers to take part flexibly online and face-to-face.

Click items to jump to pages

Primary Schools

School and professional development opportunities

Discover your next professional development opportunity

Improving maths teaching takes time, collaboration and strong leadership. The Maths Hubs Programme supports this through a range of professional development opportunities for teachers, subject leaders and senior leadership.

Our nationally-designed school and professional development offers locally-led, tailored support to help schools build long-term success in maths teaching and learning.

Explore the full range in this catalogue.

Contents

- LLME Development Programme**
 - Primary Mastery Specialist Programme
 - NCETM Professional Development Lead Programmes
 - NCETM School Development Lead Programmes
- Work Groups**
 - Mastering Number at Reception and KS1 Work Groups (EEF trial)
 - Mastering Number at KS2 Work Groups
 - Primary Teaching for Mastery (Introductory) Work Groups
 - Primary Teaching for Mastery Work Groups
 - Years 5-8 Continuity Work Groups
- SKTM Programmes**
 - Specialist Knowledge for Teaching Mathematics (Early Years Teachers) Programme
 - Specialist Knowledge for Teaching Mathematics (Primary Teachers) Programme
 - Specialist Knowledge for Teaching Mathematics (Primary Teaching Assistants) Programme
 - Specialist Knowledge for Teaching Mathematics (Primary Early Career Teachers) Programme
- Communities**
 - Mastering Number (Embedding the Impact) Community
 - Regional Specialist Schools TLM Community
 - Multi-Academy Trust Maths Leads Community
 - Regional ITT Providers Community
- Targeted Support**
 - Targeted Support in Mathematics (Intensive)

MATHSHUBS
LONDON SOUTH WEST

NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

ncetm.org.uk | @NCETM

Coordinators of the Maths Hubs Programme

Click items to jump to pages

Secondary Schools

School and professional development opportunities

Discover your next professional development opportunity

Sustained improvement in maths teaching takes time, collaboration and strong leadership. The Maths Hubs Programme offers a wide range of school and professional development opportunities designed to support teachers, subject leaders and senior leadership at every stage.

Our nationally-designed school and professional development offers locally-led, tailored support to help schools build long-term success in maths teaching and learning.

Explore all the opportunities available in this year's catalogue.

Contents

- LLME Development Programme**
 - Secondary Mastery Specialist Programme
 - NCETM Professional Development Lead Programmes
 - NCETM School Development Lead Programmes
- Work Groups**
 - Securing Foundations at Year 7 Work Groups
 - Developing Fluency with Multiplicative Reasoning at KS3 Work Groups
 - Secondary Teaching for Mastery Work Groups
 - Higher-level Maths Achievement Work Groups
 - Years 5-8 Continuity Work Groups
 - Supporting Students to achieve a Level 2 Qualification in Maths
- SKTM Programmes**
 - Specialist Knowledge for Teaching Mathematics (Secondary Early Career Teachers) Programme
 - Specialist Knowledge for Teaching Mathematics (Secondary Non-specialist Teachers) Programme
 - Specialist Knowledge for Teaching Mathematics (Secondary Non-specialist Teachers) Programme (EEF trial)
 - Specialist Knowledge for Teaching Mathematics (Secondary Teaching Assistants) Programme
- Communities**
 - Secondary Maths Subject Leaders Community
 - Multi-Academy Trust Maths Leads Community
 - Regional Specialist Schools TLM Community
 - Regional ITT Providers Community
- Targeted Support**
 - Targeted Support in Mathematics (Intensive)

MATHSHUBS
LONDON SOUTH WEST

NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

ncetm.org.uk | @NCETM

Coordinators of the Maths Hubs Programme

Click items to jump to pages

Post-16 Institutions

School and professional development opportunities

Discover your next professional development opportunity

Achieving and sustaining excellence in post-16 maths teaching takes time, collaboration and strong leadership.

Working with the Advanced Mathematics Support Programme (AMSP) at Level 3 and FE colleges of GCSE, post-16 and the Maths Hubs Programme offers a range of professional development opportunities for teachers, subject leaders and senior leadership.

Available nationally but delivered locally, our post-16 offer reflects our shared goals to increase student participation in post-16 maths and build long-term teaching success.

Explore the full range in this catalogue.

Contents

- LLME Development Programme**
 - Post-16 GCSE/FSQ Mastery Specialist Programme
 - NCETM Professional Development Lead Programmes
 - NCETM School Development Lead Programmes
- Work Groups**
 - Supporting Students to achieve a Level 2 Qualification in Maths
 - Developing Core Maths Pedagogy Work Groups
 - Developing A-Level Pedagogy Work Groups
- SKTM Programmes**
 - Specialist Knowledge for Teaching Mathematics (Core Maths Teachers) Programme
- Communities**
 - Post-16 GCSE/FSQ Mastery Specialist Programme (Embedding the Impact) Community

MATHSHUBS
LONDON SOUTH WEST

NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

ncetm.org.uk | @NCETM

Coordinators of the Maths Hubs Programme

Express an interest for 2025/26



Take a look at the new [London South West Maths Hub 2025/26 Catalogue](#) and express an interest in any of our projects by completing our online form. Once we have received your interest, we will then notify you of all the details when they are released and how to book a place.

[Express an interest form 2025/26](#)

Maths Week London 23 – 27 June 2025

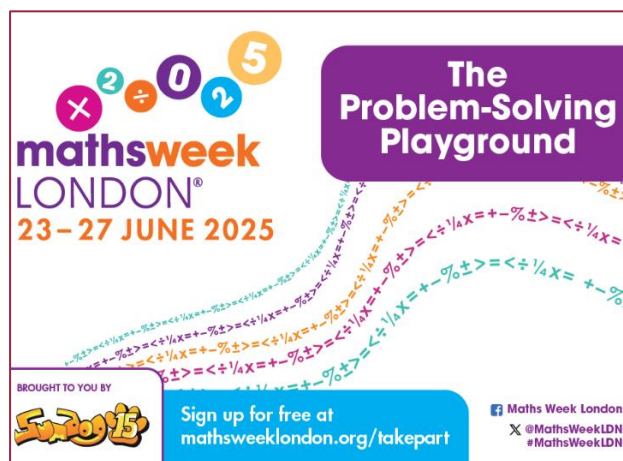
Get involved with Maths Week London

Maths Week London 2025 events and resources are now LIVE!

Explore FREE activities for EYFS, KS1, KS2, KS3 & KS4, plus exciting events all week!

Explore events: <https://bit.ly/3RGSyu6>

Discover resources: <https://bit.ly/42SFwyK>



Subscribe to our mailing list

Don't miss new and exciting PD opportunities. [Subscribe to our mailing list](#) to hear first-hand about our latest training and events.

If you are interested in hearing about other great value local CPD from our colleagues at Wandle Learning Partnership, please sign up for their newsletter [here](#).

Website: www.londonsouthwestmathshub.co.uk **Email:** info@londonsouthwestmathshub.co.uk

✕ [@lsw_hub](#) in [@london-south-west-maths-hub](#)

MATHSHUBS
LONDON SOUTH WEST

Funded by
 Department
for Education

Belleville
Primary School

Chesterton
PRIMARY SCHOOL