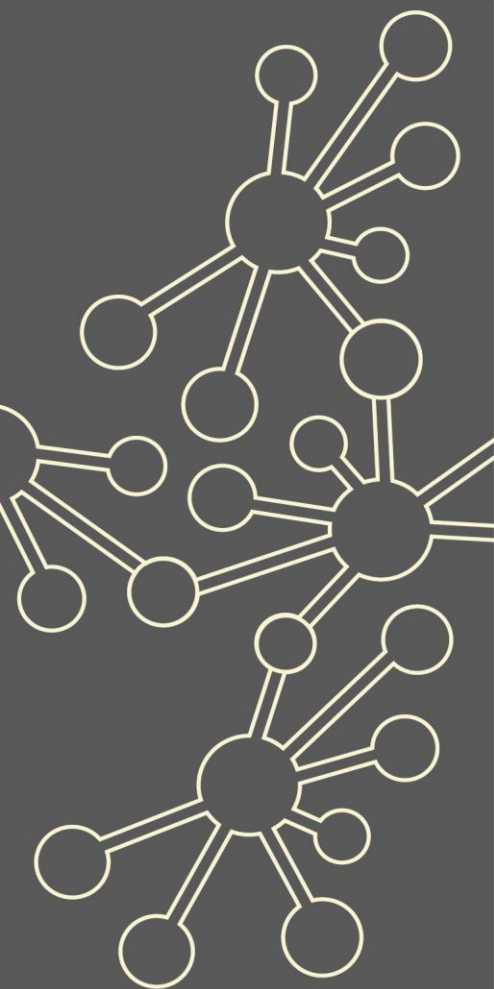


# School Development Lead Programme

## NCP21-05

Maths Hubs Network  
Collaborative Projects  
2021/22



## Outline

This project aims to support mathematics leads whose role is to lead change in a school or group of schools other than their own; refining their approaches to maths school development work including drawing on the expertise of, and aligning more with approaches used in the Maths Hubs Programme.

## Details

### What is involved?

It will provide a regional support programme through a series of three days of workshops (face-to-face and online), practice development activities, and an online community. The face-to-face workshops will run regionally across England.

Participants undertake to plan, lead and evaluate a school development initiative for a school or group of schools and to record their planning, evaluation and reflection in an Accreditation Evidence Document.

Successful completion of the programme and satisfactory completion of all tasks and related paperwork will result in the participant being accredited as an NCETM Accredited School Development Lead.

### Who can take part?

The programme is for teachers leading change in a school or group of schools other than their own, and will benefit those who have previous experience of developing leadership capacity in schools/groups of schools or who are new to the role.

### What is the cost?

The School Development Lead Programme is fully funded by the Maths Hubs Programme so is free to participating state-funded schools.

### How to apply

Read the [information document](#) and [contact us by email](#) to discuss your application.

Hurry the application window closes 24 June.

### What are the benefits?

Participants will:

- ✓ support schools, groups of schools or MATs to establish sustainable cross-school approaches to collaboration and development for maths teaching
- ✓ start to use collaborative Work Group models as one of their school development strategies
- ✓ evaluate and review the effectiveness of maths school development models
- ✓ develop skills in driving improvement in maths, including developing the capacity of school leadership of maths
- ✓ know and understand of the challenges and barriers to school development in maths and how to tackle them
- ✓ know and understand effective approaches to teaching maths, including teaching for mastery

## Covid-19 Recovery

Many positive lessons were learnt from online collaboration during Maths Hubs activity in 2020/21. These will be built upon in 2021/22.

As the impact of the pandemic hopefully recedes, the result for Maths Hubs work will be a blend of face-to-face activities and frequent online collaboration.

