Teaching for Mastery in Primary Schools:
Funded Opportunities for 2019/20

In 2019/20, all Maths Hubs will be running Work Groups (*) led by Mastery Specialists, for primary schools to start, or continue, developing teaching for mastery in maths. Even schools already well down this road will benefit. There's funding to support the release of teachers and to purchase resources.

APPLICATIONS NOW OPEN!

Help all pupils secure deep and sustained understanding in maths

"Children now have a much greater confidence with numbers"
(Primary school maths lead)

"It's created a buzz around maths... which is the biggest impact of the programme"
(Primary school headteacher)

"The Work Group is a completely different form of CPD"
(Year 2 teacher and maths lead)

APPLICATIONS NOW OPEN!

(*) What is a Work Group?
A Work Group, also known as a Teacher Research Group (TRG), is a small group of teachers from local schools led by a trained Mastery Specialist. There's a meeting every half term, usually including a visit to a classroom, and a termly visit by the Mastery Specialist to provide bespoke support in the development of mastery in each school.

MathsHUBS

APPLICATIONS NOW OPEN:
For details, visit www.ncetm.org.uk/masteryrecruitment

Headteachers!

Your questions answered

Where would I find the budget to cover teachers being out of school?

These Work Groups are free to join and there is £1000 of funding available to contribute to supply costs for teachers involved. Regardless of a school's size or budget, getting involved in a teaching for mastery programme is possible.

Surely I need my teachers in front of the pupils, not out on courses?

Work Groups are much more than a few days of CPD. The time teachers are out of school is far outweighed by the immediate benefits of adopting effective, evidence-based teaching for mastery practices in their classrooms and across school. Changes in practice happen more readily, as much of the Work Group time is spent in classrooms, through observation of the specialist in their own classroom. The development is about the whole of your school, not just individual teachers.

I'm just not sure about mastery: why would I get involved in something I'm not keen on?

Mastery is not an educational fad or gimmick. The term is simply a label which refers to children doing maths deeply, effectively and efficiently, and already for thousands of teachers, 'mastery' has been a catalyst for deeper thought about their teaching. All teachers want their pupils to be assured and successful mathematicians, and mastery enables this. More information about teaching for mastery can be found at www.ncetm.org.uk/mastery; the 'Managing Mastery' headteacher interviews may be particularly useful.

We have already adopted a mastery approach in our school: should we still join a Work Group?

The answer is yes. Your school will benefit, no matter what stage of the journey you are at. Teaching for mastery is not a quick fix: it relies on continued improvement of the quality of teaching. The Work Group will improve both the teaching skills of your staff and their maths subject knowledge, to the benefit of children's learning.

Why haven't I heard about the NCETM or Maths Hubs so far?

Maths Hubs are already working with over 5,000 primary schools nationally, and the NCETM has over 300,000 registered users. Hubs are expanding their work all the time, with more teachers and schools signing up to Maths Hubs programmes each year. If you are not yet familiar with their work, visit www.mathshubs.org.uk to find out all you need to know.

Isn't it a huge cultural change for a school, which would just be too much with everything else we have to do?

Embracing teaching for mastery can involve a cultural shift, but it is one which teachers and schools who have done it so far believe to be completely worthwhile. With the support of your local Maths Hub and Mastery Specialists, mastery can take the teaching and learning of maths at your school to a whole new level.

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National Centre for Excellence in the Teaching of Mathematics